

INTERNAL QUALITY ASSURANCE CELL

LESSON PLAN

Name of Faculty: Ms. Parveen

Class/Year: 1st

Semester: 2nd

Paper Title: Contemporary Perspectives in Education

Paper Code: BED 104

Academic Session: 2023-24

Objectives of the Course:

- To understand the contemporary development of Indian Education.
- To explain the concept of Globalization, Liberalization and Privatization.
- To understand the socio-cultural context of Indian Education.
- To reflect upon the social issues in education.

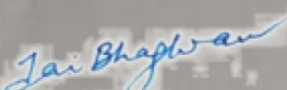
Unit	Duration	Content	Transactional Approach/Strategy	Expected Achievement and Learning Outcomes
1 st	13	<u>Contemporary development of Indian Education</u> • System of Indian Education • 5+3+3+4 (NEP2020, 4.1-4.5) ECCE (NEP2020, 1.1-1.5) UEE USE (RMSA) • Higher Education (RUSA) Issues of Indian • Education Vocational Education (NEP 2020 16.1 – 16.8)	• Lecture cum Discussion method • Lecture cum Demonstration method • Team Discussion Method • Multimedia approach (PPT)	Student will be able to: • Understand the System of Education. • Understand NEP2020 • Categorise Issues of Indian Higher Education
2 nd	20	<u>Issues and debates on Globalization, Liberalization and privatization</u> • Decentralization of Educational Administration (Administrative Hierarchy) Autonomy & Accountability in Higher Education • Student Unrest (Special reference to Lingdoh Committee Report)	• Structural approach • Discussion method • Lecture cum Demonstration method	Student will be able to: • Understand the of Higher Education • Enlist the Committee Report • Generalise the

		NCTE, NAAC, CBSE, RCI(Rehabilitation Council of India)		Agencies of Indian Education
3rd	17	Education & Socio-Cultural Context - Constitutional provisions on Education (Different Articles), Right to Education Act and its provisions. - Fundamental duties (article 51A) as recommended by NEP2020 - Universalization of School Education - Issues of equity, equality and quality of education (NEP2020) - Sustainable development Goals (SDG4) of 2030 Agenda for Sustainable development as recommended by NEP2020 - Equitable and inclusive education learning for all (NEP 2020 6.1-6.20) - Adult Education and lifelong learning (NEP 2020 21.1-21.10) - Universal access to education at all levels (NEP 2020 3.1- 3.7) - Equity and inclusion in higher education (NEP 2020 14.1- 14.4) - Relationship between Society & Education - Social Process: Socialization, Social Stratification, Social Change, Social mobility - Education as an instrument of social Change, Influence of education on Society, Family & their practices. - Socio-Cultural influences on the aims & organization of education (in context of Sanskritization.	- Structural approach, Discussion method, - Team Teaching Approach - Lecture method, Demonstration method - Multimedia approach, - Group Discussion Approach - Peer Tutoring method - Lecture cum Discussion method - Elastration with Examples Approach	Student will be able to: - Discover Language Diversity. - Associate Relationship of Language and Society: Identity, Power and Discrimination. - Demonstrate Language Diversity in context of Indian Bilingualism and Trilingualism Arrange Multilingualism in the classroom.
4th	13	Social Issues in Education - Democracy, Socialism & Secularism: Concept & Practices in Schools. - Role of Education in	Peer Tutoring Approach	Student will be able to: Recognize the role of Language in Teaching Learning process.

		reproducing dominance & challenges of Marginalization with reference to Class, Caste, Gender & Religion.	- Lecture method, Demonstration method - Multimedia approach, - Group Discussion Approach	Describe principles of Language. Generalise between other subjects and language subjects.
--	--	--	---	--

Suggested Readings:

- Craith, Mairead. (2007). Language, Power and Identity Politics. Palgrave Macmillan.
- Devi, Anita & Kumar, Dalvinde. (2019). Language across the curriculum. Nirmal Publishing House.
- Finegan, Edward. Language: Its Structure and Use, Fifth Edition. Thomson Wadsworth.
- Gorter, Durk. Benefits of linguistic diversity and multilingualism. SUS.DIV position paper research task 1.2.
- Kumari, S. Krishna (2017/18). Language Across the Curriculum, Agrawal Publications.
- Meganathan, Ramanujam. Language policy in education and the role of English in India: From library language to language of empowerment. In Coleman, Hywel. (Ed.). Dreams and Realities: Developing Countries and the English language.
- MOE (Ministry of Education). 1966. Report of the Education Commission 1964- 1966. New Delhi.


 Principal
 Sant Hari Dass College of Higher Education
 Bari Consp, Najafgarh, New Delhi-110043



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

BANI CAMP, NAJAFGARH, NEW DELHI

(Approved by NCTE, NAAC Accredited and Affiliated to GGSIP University, New Delhi)

INTERNAL QUALITY ASSURANCE CELL

LESSON PLAN

NAME OF FACULTY: MS. POOJA

CLASS/YEAR: BBA(G) 1ST YEAR

SEMESTER: 2ND SEMESTER

PAPER TITLE: E-COMMERCE

PAPER CODE: BBA112

ACADEMIC SESSION: 2024-25

OBJECTIVES OF THE SUBJECT: THE COURSE IMPARTS UNDERSTANDING OF THE CONCEPTS AND VARIOUS APPLICATION ISSUES OF E-COMMERCE LIKE INTERNET INFRASTRUCTURE, SECURITY OVER INTERNET, PAYMENT SYSTEMS AND VARIOUS ONLINE STRATEGIES FOR E-COMMERCE.

COURSE OUTCOMES:

CO1: EXAMINE STRENGTHS AND WEAKNESSES OF DIGITAL PROFILES OF BUSINESS ORGANIZATIONS

CO2: EXPLORE WAYS TO ENHANCE ONLINE VISIBILITY OF BUSINESS

CO3: ANALYZE CHALLENGES OF SECURITY, PRIVACY AND LEGAL JURISDICTIONS IN E-COMMERCE.

CO4: EXAMINE THE BARRIERS TO SUCCESSFUL ONLINE POSITIONING OF BUSINESSES

S. No	Duration	Unit	Topic to be covered as per Syllabus	Transactional Strategies	Learning Outcomes
1.	8 HRS	I	Introduction to E-Commerce: ➤ Meaning, nature, concepts, advantages, disadvantages and reasons for transacting online, ➤ Electronic Commerce, Types of Electronic Commerce, ➤ Electronic Commerce Models, Challenges and Barriers in E-Commerce environment ➤ E-Commerce in India: Transition to E-commerce in India, ➤ Indian readiness for E-commerce, E-Transition challenges for Indian corporate.	Participative learning Discussions cum group learning Team teaching Lecture cum discussions	Students will be able to: ➤ Understand the nature, concept of e-commerce ➤ Know the Types of Electronic Commerce ➤ Understand the Indian readiness for E-commerce
2.	8 HRS	II	Electronic Payment System: ➤ Digital Payment Requirements, ➤ Electronic Payment System, Types of Electronic Payment Systems, ➤ Concept of e-Money, Infrastructure Issues and Risks in EPS, ➤ Electronic Fund Transfer.	Lecture cum discussion Interactive teaching Reciprocal teaching and group discussions	Students will be able to: ➤ Understand the Digital Payment Requirements ➤ Concept of e-Money, Infrastructure Issues and Risks in EPS

Jai Bhagwan
Principal
Sant Hari Dass College of Higher Education
Bani Camp, Najafgarh, New Delhi-110043

3.	8 HRS	III	Security Issues in E-Commerce: ➤ Need and concepts, ➤ Electronic Commerce security environment, ➤ security threats in E-Commerce environment, ➤ Basics of Encryption and Decryption.	Lecture cum discussions Group discussions and interactive teaching	Students will be able to: Understand the Need and concepts ➤ Know the security threats in E-Commerce environment
4.	6 HRS	IV	E-commerce Applications: ➤ E-commerce applications in various industries, ➤ Emerging Trends in E-Commerce, Mobile Commerce; ➤ Economic, Technological and Social Considerations, ➤ Regulatory and Ethical considerations in E-Commerce.	Reciprocal teaching Lecture cum discussions Participatory learning	Students will be able to: ➤ Know the E-commerce applications in various industries ➤ Understand the Economic, Technological and Social Considerations

Suggested Readings: (All latest editions)

- Elias M. Awad, Electronic Commerce - From Vision to Fulfillment, PHI Learning.
- Joseph, P.T. and Si., E-Commerce an Indian Perspective, PHI Learning.
- Efraim Turban, David King, Dennis Viehland, Jae Lee: Electronic Commerce A Managerial Perspective, Pearson Education.
- Bharat Bhaskar, Electronic Commerce- Framework, Technologies and Applications, Tata McGraw Hill.
- Dave Chaffey, E-Business and E-Commerce Management- Strategy, Implementation and Practice, Pearson Education.
- Schneider Gary, Electronic Commerce, Cengage Learning.